

7th Grade Civics Course Syllabus

Instructor: Mr. Atkinson

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Room # 208

COURSE DESCRIPTION

The purpose of this course is to promote civic virtue through education of civics and an understanding of the political process at our various levels of government. Students will gain a working knowledge of the concepts and principles of the founding documents of this country. They will further develop their skills of historical and current events analysis. The coursework encourages students to fulfill their duties and responsibilities as good citizens. It will also serve as an introduction to the world of Economics. Students will have an opportunity to practice public speaking through various projects and activities. As a result of this course, students will be better prepared for participating in the world around them as they become informed citizens ready to impact their communities.

First Quarter

Citizenship, Governments
Our Founding Documents
The Executive Branch

Third Quarter

State & Local Governments
Civil & Criminal Law
Foreign Affairs

Second Quarter

Political Parties & Elections
Legislative & Judicial Branches
Landmark Supreme Court Decisions

Fourth Quarter

Review for State Exam
Economics
U.S. Geography

TEXTBOOK/CURRICULUM

Florida Civics; Houghton, Mifflin, Harcourt (an online version is available for student access: hnhco.com/ed)

ASSESSMENT

Students' grades will be determined by using the following categories and percentages:

Practice	--	30%
Performance (Mastery)	--	70%

Grading Scale: A (90-100) B (80-89) C (70-79) D (60-69) F (0-59)

CLASSROOM EXPECTATIONS/RULES

1. Be on time and where you are supposed to be. (Prompt)
2. Be prepared and on task. (Prepared)
3. Ask for what you need. (Proactive)
4. Strive for excellence and always do your best. (Productive)
5. Respect the rights, responsibility, and property of others. (Polite)

You are responsible for reading and following the student handbook as well as classroom procedures and classroom rules. When you make a choice that violates classroom and/or school rules, disciplinary consequences will be implemented. Please refer to the following documents found on the tvcs.org website under “middle school”, “Forms/Documents/Newsletters”:

- VCMS Student Handbook
- 19-20 Classroom Behavior Management Plan

PROCEDURES

Daily Required Materials: Charged Chromebook, Civics Folder with blank loose leaf paper, Blue or Black Pen or Pencil

Google Classroom: Most assignments are posted here and will be submitted here as well. This is where you will find study guides, project rubrics, and due dates for all assignments.

Bell Ringer/Dismissal: During the first several minutes of class, students will follow instructions for completing the bell ringer assignment. Any hard copy of Homework that was due, is to be placed on the front table at the **beginning** of class. Homework not submitted at the beginning of class will be marked late.

Make-up Work: Absent students should check google classroom and the teacher connection calendar for make-up work. It is the student’s responsibility to complete classwork missed, turn in homework or, to request to take a missed test the day of their return from the absence.

Late Work: Students are expected to complete all assignments and submit them on or before the day it is due. Any work submitted the day after it was due will earn, **at best** , a 60% score. **Work submitted two or more days after the due date will not be accepted. Pre-determined due dates for assignments that can be submitted online are expected to be submitted on time even while absent.**

IMPORTANT DATES

There will be two research projects assigned this year during the middle of the 2nd and 3rd marking periods. The End of Course Civics Exam issued by the State will be administered in May.

ADDITIONAL ASSISTANCE AND COMMUNICATION

I am available to any student or parent requesting additional assistance or needing additional information. If you choose to email me, please remember to put “Student” in the subject line so your email will reach me through the VCS web filter. If you prefer to contact me by phone, please call the school office and leave a message requesting me to return your phone call. If I need to contact you, I will first try to contact you through email unless you have indicated a preference for phone contact on the return form.

Syllabus for 7th Grade Civics

2019-2020

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****** PLEASE SIGN AND RETURN THIS PAGE BY MONDAY, AUGUST 12, 2019******

I have read this syllabus and the 2019-2020 Classroom Behavior Management Plan. I understand the expectations communicated and the consequences that will be applied if I choose to fail to follow them.

Student's Signature Date Class Period _____

Student's Printed Name

Parent's Signature Date _____

Parent's Printed Name

In order to make communication between home and school as smooth as possible, please provide both your email and telephone information below, and then indicate your preferred method of contact.

___ **Parent/Guardian Email Address:**

___ **Parent/Guardian Telephone Number(s):**

___ **I prefer an -mail**

___ **I prefer a phone call, and the best time to reach me is**

___ **Either method is fine**, and I have provided the information for both above

(Return this page only)